

Kentucky Alternate Assessment



Kentucky Academic Standards Alternate Assessment Targets

Grade 5 Reading

Kentucky Academic Standards Purpose: [KY Standards.Org](http://KYStandards.Org)

The *Kentucky Academic Standards (KAS)* Grades Primary-12 help ensure that all students across the commonwealth are focusing on a common set of standards and have opportunities to learn at a high level. This site provides administrators, teachers, parents, and other stakeholders in local districts with a basis for establishing and/or revising their curricula (for additional guidance, see [Kentucky Model Curriculum Framework](#)).

The instructional program should emphasize the development of students’ abilities to acquire and apply the standards and assure appropriate accommodations are made for the diverse populations of students found within Kentucky schools. The resources found in this site specifies only the content for the required credits for high school graduation (program completion) and primary, intermediate, and middle-level programs leading up to these requirements. Schools and school districts are charged with identifying the content for elective courses and designing instructional programs for all areas.

The purpose of the Kentucky Academic Standards is to outline the minimum content knowledge required for all students before graduating or exiting Kentucky public high schools. Kentucky schools and districts are responsible for coordinating curricula across grade levels and among schools within districts. A coordinated curricular approach ensures that all students have opportunities to achieve Kentucky’s Learning Goals and Academic Expectations.

Multidimensionality:

The Reading, Composition and Language Standards consist of multiple dimensions or layers. The skills and content provide the “what” to help students access concrete and abstract “thinking” needed to practice the “doing” of reading and composing within the discipline. The previous literacy standards document lacked a focused dimensional approach; as a result, the perceived depth of a standard may have been limited to comprehension due to interpretation or deconstruction of opaque wording. By specifying the 3 dimensions separately, this standards document better communicates the intent of each standard so that local instruction and assessment will align to the intended depth. In planning and instruction, teachers will need to know when to utilize the interdependence of a text’s level of comprehension and analysis to develop the students’ skills and knowledge to become independent and proficient thinkers.

Alternate Assessment Targets: (not a standard)

An Alternate Assessment Target represents limits to a selected Kentucky Academic Standard. An Alternate Assessment Target may reduce parts of the standard with specific guidance to what an assessment item could represent. Not all Kentucky Academic Standards selected for assessments will have an Alternate Assessment Target and may display the language: *“No limitations. All parts of the Kentucky Academic Standard are eligible to be included as an assessment item.”* This would mean that the entire standard in its original form is reduced in depth and breadth and is eligible in its entirety to be used in the development of assessment items.

Grade 5 Reading Kentucky Academic Standards Assessed by Window

Window	Standard
1	RL.5.3
1	RL.5.4
1	RL.5.6
1	RL.5.7
1	RL.5.9

Window	Standard
2	RI.5.1
2	RI.5.2
2	RI.5.4
2	RI.5.7
2	RI.5.8

Reading Grade 5

DOMAIN		Standard Multidimensionality
Key Ideas and Details		Multidimensionality
RL.5.3 <div style="background-color: yellow; padding: 2px; display: inline-block;">Test Window 1</div>	Kentucky Academic Standard : Compare/contrast characters, settings, or events in a story or drama, using specific details to analyze their interaction over the course of the text. <i>Alternate Assessment Target: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.</i>	<i>Green (italic) = Comprehension Purple (bold) = Analysis MAROON (CAPS) = CONTENT</i> Compare/contrast CHARACTERS, SETTINGS OR EVENTS in a story or drama, <i>using specific details</i> to analyze their interaction over the course of the text.
Craft and Structure		Multidimensionality
RL.5.4 <div style="background-color: yellow; padding: 2px; display: inline-block;">Test Window 1</div>	Kentucky Academic Standard : Determine the meaning of words and phrases as they are used in a text, including but not limited to allusions found in mythology, and analyze how those words and phrases shape meaning. <i>Alternate Assessment Target: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.</i>	<i>Green (italic) = Comprehension Purple (bold) = Analysis MAROON (CAPS) = CONTENT</i> <i>Determine the meaning of words and phrases</i> as they are used in a text, including but not limited to ALLUSIONS FOUND IN MYTHOLOGY , and analyze how those words and phrases shape meaning .

<p>RL.5.6</p> <p>Test Window 1</p>	<p>Kentucky Academic Standard :</p> <p>Describe how a narrator’s or speaker’s perspective influences how events are described.</p> <p><i>Alternate Assessment Target: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.</i></p>	<p><i>Green (italic) = Comprehension Purple (bold) = Analysis</i> MAROON (CAPS) = CONTENT</p> <p>Describe how a narrator’s or speaker’s PERSPECTIVE influences how events are described.</p>
<p>Integration of Knowledge and Ideas</p>		<p>Multidimensionality</p>
<p>RL.5.7</p> <p>Test Window 1</p>	<p>Kentucky Academic Standard :</p> <p>Analyze how visual and multimedia elements contribute to the meaning or tone of non-print texts.</p> <p><i>Alternate Assessment Target: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.</i></p>	<p><i>Green (italic) = Comprehension Purple (bold) = Analysis</i> MAROON (CAPS) = CONTENT</p> <p>Analyze how VISUAL AND MULTIMEDIA ELEMENTS contribute to the meaning or tone of non-print texts.</p>
<p>RL.5.9</p> <p>Test Window 1</p>	<p>Kentucky Academic Standard :</p> <p>Compare/contrast stories in the same genre on their approaches to similar themes and topics.</p> <p><i>Alternate Assessment Target: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.</i></p>	<p><i>Green (italic) = Comprehension Purple (bold) = Analysis</i> MAROON (CAPS) = CONTENT</p> <p>Compare/contrast STORIES IN THE SAME GENRE on their approaches to SIMILAR THEMES AND TOPICS.</p>

Key Ideas & Details		Multidimensionality
RI.5.1 Test Window 2	Kentucky Academic Standard : Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. <i>Alternate Assessment Target: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.</i>	<i>Green (italic) = Comprehension Purple (bold) = Analysis</i> MAROON (CAPS) = CONTENT QUOTE ACCURATELY FROM A TEXT when <i>explaining what the text says explicitly</i> and when drawing inferences from the text.
RI.5.2 Test Window 2	Kentucky Academic Standard : Analyze how the central ideas are reflected in a text and cite relevant implicit and explicit evidence to support thinking. <i>Alternate Assessment Target: Limit full standard to explicit only (excludes implicit evidence).</i>	<i>Green (italic) = Comprehension Purple (bold) = Analysis</i> MAROON (CAPS) = CONTENT Analyze how the CENTRAL IDEAS are reflected in a text, and <i>cite relevant implicit and explicit evidence</i> to support thinking.
Craft and Structure		Multidimensionality
RI.5.4	Kentucky Academic Standard : Determine the meaning of general academic and domain-specific words or phrases in a grade-level text and analyze how those words and phrases shape meaning.	<i>Green (italic) = Comprehension Purple (bold) = Analysis</i> MAROON (CAPS) = CONTENT

<p>Test Window 2</p>	<p><i>Alternate Assessment Target: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.</i></p>	<p>Determine the meaning of GENERAL ACADEMIC AND DOMAIN-SPECIFIC words or phrases in a GRADE-LEVEL TEXT and analyze how those words and phrases shape meaning.</p>
<p>Integration of Knowledge and Ideas</p>		<p>Multidimensionality</p>
<p>RI.5.7 Test Window 2</p>	<p>Kentucky Academic Standard : Analyze information from multiple print and non-print formats, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. <i>Alternate Assessment Target: Limit full standard to answering a question or solving a problem (excludes time limit).</i></p>	<p><i>Green (italic) = Comprehension Purple (bold) = Analysis</i> MAROON (CAPS) = CONTENT Analyze information from MULTIPLE PRINT AND NON-PRINT FORMATS, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p>
<p>RI.5.8 Test Window 2</p>	<p>Kentucky Academic Standard : Explain how an author uses reasons and evidence to support particular claims in a text, identifying which reasons and evidence support which claim(s). <i>Alternate Assessment Target: Limit full standard to evidence (excludes reasons).</i></p>	<p><i>Green (italic) = Comprehension Purple (bold) = Analysis</i> MAROON (CAPS) = CONTENT Explain how an author uses REASONS and EVIDENCE to support particular CLAIMS in a text, identifying which REASONS and EVIDENCE support which CLAIM(S).</p>

CONTACTS/RESOURCES

[Kentucky Academic Standards for Reading and Writing](#)

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